

CGEC Faculty Development Program
Health Literacy: Teaching Clear Communication in Geriatrics and Gerontology
Competency-Related Resources - By Discipline

I. General

- A. Carraccio, C., & Englander, R. (2000). The objective structured clinical examination: A step in the direction of competency-based evaluation. *Archives of Pediatric Adolescent Medicine*, 154, 736-741. (PDF). <http://archpedi.ama-assn.org/cgi/reprint/154/7/736>
- B. Mezey, M., Mitty, E., Burger, S. G., & McCallion, P. (2008). Healthcare professional training: A comparison of geriatric competencies. *Journal of the American Geriatric Society*, 56, 1724-1729. <http://www.ncbi.nlm.nih.gov/pubmed/18691287>

II. Gerontology

- A. Wendt, P. F., Peterson, D. A., & Douglass, E. B. (1993). *Core Principles and Outcomes of Gerontology, Geriatrics and Aging Studies Instruction*. Association for Gerontology in Higher Education (AGHE) Publication.

III. Medicine

- A. AAMC & John A. Hartford Foundation, Inc. Consensus Conference on Competencies in Geriatric Education (2008). *Minimum Geriatric Competencies for Medical Students*. Accessed from: <http://www.pogoe.org>
- B. Eleazer, G. P., McRae, R., Knebl, J., Reuben, D., Sullivan, G., Thompson, B., & Dupee, R. (2000). Core competencies for the care of older patients: Recommendations of the American Geriatrics Society. *Academic Medicine*, 75(3), 252-255. (PDF). <http://www.academicmedicine.org/pt/re/acmed/pdfhandler.00001888-200003000-00014.pdf;jsessionid=LJVLBlbwj7hs44pK0IX0x0Gfk1QYmp71ZpwyCJQjnP9NgDBr2k9t!383905440!181195628!8091!-1>
- C. Xakellis, G., Brangman, S. A., Hinton, W. L., et al. (2004). *Curricular Framework: Core Competencies in Multicultural Geriatric Care*. *Journal of the American Geriatric Society*, 52, 137-142. <http://www3.interscience.wiley.com/cgi-bin/fulltext/118743702/PDFSTART>

IV. Nursing

- A. AACN & John A. Hartford Foundation Institute for Geriatric Nursing (2000). *Older Adults: Recommended Baccalaureate Competencies and Curricular Guidelines for Geriatric Nursing Care*. Accessed from: <http://www.aacn.edu/Education/pdf/Gercomp.pdf>

V. Public Health

- A. Calhoun, J. G., Ramiah, K., Weist, E. M., & Shortell, S. M. (2008). Development of a core competency model for the master of public health degree. *American Journal of Public Health*, 98(9), 1598-1607. (PDF).

<http://www.ajph.org/cgi/reprint/98/9/1598?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=1&andorexacttitle=and&andorexacttitleabs=and&andorexactfulltext=and&searchid=1&FIRSTINDEX=0&sortspec=relevance&volume=98&firstpage=1598&resourcetype=HWCIT>

- B. Competencies Considered for the ASPH Graduated Education Competency Model. Association of Schools of Public Health. Available at: <http://www.asph.org/UserFiles/ALLCOMPSLIST.doc>
- C. Master's Degree in Public Health Core Competency Development Project Report, version 2.3, October 2004-August 2006. Association of Schools of Public Health, August 11, 2006. Available at: <http://www.asph.org/userfiles/Version2.3.pdf> (PDF).

VI. Social Work

- A. California Social Work Education Center (CalSWEC) Aging Initiative (2006). *Aging Competencies*. Accessed from: http://calswec.berkeley.edu/CalSWEC/AIComps_Development.pdf
- B. Damron-Rodriguez, J. (2008). Developing competence for nurses and social workers: Evidence-based approaches to education. *American Journal of Nursing*, 108(9), 40-46. <http://www.ajnonline.com/pt/re/ajn/abstract.00000446-200809001-00016.htm;jsessionid=LSpJ16NTw9Xb8J7y1xJVqQJFJXLT2p1rLc4XwMhNhnT MJ2m0pQk5!383905440!181195628!8091!-1>
- C. Damron-Rodriguez, J. (2006). Moving forward: Developing geriatric social work competencies in B. Berkman (Ed.), *Handbook of social work in health and aging* (pp. 1051-1068). Oxford University Press.
- D. National Association of Social Workers (2007). *Indicators for the Achievement of the NASW Standards for Cultural Competence in Social Work Practice* (Brochure).