



Faculty Development Program
Health Literacy: *Teaching Clear Communication in Geriatrics and Gerontology*
January 8-9, 2009

BACKGROUND INFORMATION

The California Geriatric Education Center (CGEC) is directed by Janet C. Frank, DrPH, and housed administratively within the David Geffen School of Medicine at UCLA, Division of Geriatrics. The CGEC offers both short and extended education and training opportunities for health professions faculty, practitioners, students and others to enhance the quality and availability of health care for older adults. Planning activities are completed through statewide and regional planning groups assembled for their expertise and leadership in each of the following program areas: elder abuse, health literacy, community-based team care and evidence-based disease prevention and health promotion.

Consortia partners include UCLA, UC San Diego, UC Irvine, California State University, Northridge; and the statewide association, California Council on Gerontology and Geriatrics (CCGG). Each educational partner offers training in geriatrics and gerontology in the fields of medicine (internal medicine, family practice, and preventive medicine), nursing, social work, dentistry, public health and pharmacy.

The UCLA Academic Geriatric Resource Center (AGRC) is one of six Centers administered by the Regents of the University of California as part of the Academic Geriatric Resource Program (AGRP), authorized in 1984 by the California State Legislature. The mission of the UCLA AGRC is the promotion of intra- and inter-disciplinary training in geriatrics and gerontology throughout the campus and the community. It is the locus for geriatric programs and courses within the four health science schools (Dentistry, Medicine, Nursing, and Public Health) and for gerontology courses in the Department of Social Welfare in the School of Public Affairs and the College of Letters and Sciences. Since its inception, the AGRC has developed, maintained, and evaluated numerous geriatric courses and training programs, promoted faculty development and the recruitment of new faculty in the field of aging, nurtured interdisciplinary relationships throughout the campus, and opened the doors of the campus to the community for public education about aging issues.

For more information go to: <http://www.geronet.ucla.edu/>



PROGRAM OBJECTIVES

At the end of the conference, participants will be able to:

- Understand and teach health literacy and its significance for older adults to health professional students, trainees, and peers.
- Teach appropriate use of translators and interpreters.
- Teach how to create and/or identify clear education materials for older adults.
- Teach and demonstrate clear communication skills appropriate for older adults.
- Demonstrate the incorporation of geriatric health literacy into course content after working with a mentor on this process.
- Gather student level data post curricula delivery to document student gains in disciplinary competencies and content areas.

SPEAKERS

Janet C. Frank, DrPH

Assistant Director for Academic Programs, David Geffen School of Medicine at UCLA; Director, California Geriatric Education Center; Adjunct Professor, School of Public Health, University of California, Los Angeles

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