

Health Literacy:
Teaching Clear Communication in Geriatrics and Gerontology
Adult Learning Principles – Resources

I. Assessment

- A. Conner, M. L. (2008). Learning Style Assessment.
<http://agelesslearner.com/assess/learningstyle.html>
- B. Pennsylvania Department of Education: Adult Learner Assessment.
<http://www.able.state.pa.us/able/cwp/view.asp?a=1&Q=41660>

II. Best Practices

- A. McNeil, H. P., Hughes, C. S., Toohey, S. M., & Dowton, S. B. (2006). An innovative outcomes-based medical education program built on adult learning principles. *Medical Teacher*, 28(6), 527-534. (PDF).
http://pdfserve.informaworld.com/661620_770849120_758737264.pdf

III. Toolkits

- A. Association for Gerontology in Higher Education: NIA Toolkit for Trainers.
<http://www.aghe.org/site/aghewebsite/section.php?id=8359>

IV. Articles/Publications

- A. Callahan, J. S., Kiker, D. S., & Cross, T. (2003). Does method matter? A meta-analysis of training method on older learner training performance. *Journal of Management*, 29(5), 663-680. (PDF). <http://jom.sagepub.com/cgi/reprint/29/5/663>
- B. Glass, Jr., J. S. (1996). Factors affecting learning in older adults. *Educational Gerontology*, 22(4), 359-372.
<http://www.informaworld.com/smpp/content~content=a746902565~db=all>
- C. Lieb, S. (1991). Principles of adult learning. Available at:
<http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/adults-2.htm>. Accessed October 29, 2008.
- D. O'Brien, G. (1996). What are the principles of adult learning? Available at:
<http://archive.tvet.ro/web/PHARE%20TVET%20RO%200108.01/Res/EN/task%2016/Principles%20of%20Adult%20Learning%202.doc>. Accessed October 28, 2008.
- E. Spigner-Littles, D., & Anderson, C. E. (1999). Constructivism: A paradigm for older learners. *Educational Gerontology*, 25, 203-209. (PDF).
http://pdfserve.informaworld.com/190554_731224462_713843174.pdf
- F. Stewart, M., Marshall, J. N., Ostbye, T., Feightner, J. W., Brown, J. B., Harris, S., & Galajda, J. (2005). Effectiveness of case-based on-line learning of evidence-based practice guidelines. *Family Medicine*, 37(2), 131-138. (PDF).
<http://www.stfm.org/fmhub/fm2005/February/Moira131.pdf>
- G. Truluck, J. E., & Courtenay, B. C. (1999). Learning style preferences among older adults. *Educational Gerontology*, 25, 221-236. (PDF).
http://pdfserve.informaworld.com/213817_731224462_713843176.pdf

V. Web Resources

- A. American Society on Aging (ASA): Lifetime Education and Renewal Network,
<http://www.asaging.org/networks/index.cfm?cg=LEARN>
- B. Grand Rapids Community College: Older Learner Center,
<http://www.grcc.edu/?PageID=845>
- C. Guiding Older Adult Learners, <http://home.twcny.rr.com/hiemstra/oldlearn.html>