



**Evidence-Based Health Promotion for Older Adults:
Competencies, Content, and Curricula
September 24-25, 2008**

BACKGROUND INFORMATION

The California Geriatric Education Center (CGEC) is directed by Janet C. Frank, DrPH, and housed administratively within the David Geffen School of Medicine at UCLA, Division of Geriatrics. The CGEC offers both short and extended education and training opportunities for health professions faculty, practitioners, students and others to enhance the quality and availability of health care for older adults. Planning activities are completed through statewide and regional planning groups assembled for their expertise and leadership in each of the following program areas: elder abuse, health literacy, community-based team care and evidence-based disease prevention and health promotion.

Consortia partners include UCLA, UC San Diego, UC Irvine, California State University, Northridge; and the statewide association, California Council on Gerontology and Geriatrics (CCGG). Each educational partner offers training in geriatrics and gerontology in the fields of medicine (internal medicine, family practice, and preventive medicine), nursing, social work, dentistry, public health and pharmacy.

For more information go to: <http://www.geronet.ucla.edu/>

The Systems Approach to Gerontology Education (SAGE) Project is funded through the U.S. Department of Education, Funds for the Improvement of Post-Secondary Education (FIPSE). Dr. Frank, Project Investigator, received funding in January 2007 and directs the activities between the following collaborating institutions: UCLA, California State University, Northridge, Santa Barbara City College, Ventura Community College, California State University Channel Islands; and the statewide association, California Council on Gerontology and Geriatrics (CCGG).

Overall project goals are to assess the gerontologic curriculum in nursing, social work and gerontology in community colleges, California State Universities and the University of California to determine how well current curricula incorporates national competencies and standards by discipline. Additionally, project goals include the development of curricula to fill gerontologic and geriatric content gaps and infuse competency-based teaching principles and assessments into the programs. The outcomes of the gap analysis helped shape the content of this faculty development program.

For more information go to: <http://www.geronet.ucla.edu/centers/sage/>



PROGRAM OBJECTIVES

- Offer an interdisciplinary faculty development program to complement the new California statewide Evidence-Based Health Promotion services program for older adults,
- Provide and package content, faculty resources and curricula tools on community Evidence-based Practice programs and Competency-based Education,
- Support faculty in their personal curricular innovation plans, and
- Gather student level data post curricula delivery to document student gains in disciplinary competencies and content areas.

SPEAKERS

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